

Program Description/Textbook or Print Instructional Material

Vendor:	Glencoe/McGraw-Hill	Web Address:	http://www.glencoe.com
Title:	HOMES: TODAY AND TOMORROW		
Author:	Sherwood	Copyright:	2002
ISBN:	0078251443	Course/Content Area:	HOUSING & INTERIOR DESIGN
Intended Grade or Level:	9-12	Readability Level:	9.5 Fry
List Price:	N/A	Lowest Wholesale Price:	40.50

Level of Accommodations (Level One, Two or Three) Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance: Providing a higher level of accessibility compliance is too costly for the size of the student enrollment in this curriculum area.

FEATURES*

***DISCLAIMER:** The features of each book or program were developed by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

Content

Content

Homes Today and Tomorrow presents all the fundamental concepts of a housing program from a consumer oriented homes program to a professional look at the design process. Content includes societal needs for housing, architectural design, renting vs. buying, understanding construction, and interior design. Home maintenance, remodeling and renovating are included. Special care was taken to build a 10-step plan for students to create their own portfolio of a design plan.

Student Experiences

Homes Today and Tomorrow actively motivates students to read and look at all the illustrations. Often called a coffee table book for its beautiful photos, *Homes Today and Tomorrow* provides an excellent illustration program, including photos, charts and infographics. Students will be actively engaged in answering questions, discussion, studying floor plans and design of interiors. They will be motivated to learn more a space to call our own, our home.

Assessment

Students will be able to self-assess their own learning by answering the questions at the end of each chapter of *Homes Today and Tomorrow*. Their participation in class discussion and participation in group-projects are ways for student and teacher to assess their work. The teacher's more formal testing program includes a test for each Chapter in the Teacher Resource Guide, and **ExamView®** Test Generator on the Effective Instruction CD-ROM. Teachers may customize their tests when using **ExamView®**. Lastly, a great indication of a student's work is the Portfolio. Suggestions on how to build the Portfolio are in every Chapter.

Organization

Homes Today and Tomorrow has 7 Units divided into 28 Chapters. Each Chapter clearly defines Chapter Objectives and Terms to Learn. Three column writing, easy-to-follow topic headings, and placement of photos, charts and infographics make *Homes Today and Tomorrow* interesting and easy-to-use. Special in-text features do not break up reading context for students. In-text features like Visual Guide to..., What Influences Design?, Consumer Sense and Nonresidential Applications all add to the visual appeal and interest for students. Each Chapter ends with a 2-page Career Close-up on a career related to housing. A special Career Profile helps students decide if the career interests them. Review & Activities in a 2-page spread ends each Chapter, including Checking for Understanding, Thinking Critically, and Applications (like how to survive earthquakes).

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Resource Materials

- **Gratis Items To Be Provided And Under What Conditions**

Free, 1 Per Teacher: Teacher Annotated Edition, Effective Instruction CD-ROM, Transparency Package, Student Motivation Kit, Teacher Resource Guide

- **Available Ancillary Materials**

All Items Listed Above as Gratis Items

RESEARCH DATA/EVIDENCE OF EFFECTIVENESS**

****DISCLAIMER:** The Research Data/Evidence of Effectiveness was provided by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

Research Data

The 2002 edition of *Homes Today and Tomorrow* involved major reorganization due to changes in state curricula and the American Association of Family & Consumer Sciences National Standards. Current users were surveyed by phone and FAX. Our technical review team, consisting of the National Program Leader for housing and interiors for USDA's Cooperative Extension Service, a college professor, and an interior design professional analyzed the material and identified areas requiring update. Teachers asked for a more systematic approach to the design process, since the program is often used in project-based and upper-level courses. As a result the interior design portion of the text was changed to include a detailed 10-step design process. Content and pedagogy were changed to reflect current information and practice.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



Title: Homes: Today & Tomorrow		Cost : 40.50	
Publisher: Glencoe/McGraw Hill			
Item Evaluated: Student Text, Teacher Edition—Transparency Kit (50 examples)			
Copyright Date: 2002		Evaluator: Jane C. Ellington	
Content Level: 9-12 Grade Level		Date of Evaluation 7-28-2003	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:	
<input checked="checked" type="checkbox"/>	Recommended by reviewers to State Textbook Commission
<input type="checkbox"/>	Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



**Group V - Career/Technical
Vocational/Practical Living Education
Instructional Materials Evaluation Tool
Family & Consumer Science**



Title: Homes: Today & Tomorrow		Publisher Glencoe/McGraw-Hill
Technology Management Summary Data:	20 possible points	_____6_____ points earned
Visual learning only for teacher use.		
Technology Presentation/Interface Summary Data:	40 possible points	_____22_____ points earned
Furniture/design template; project suggestions, Career Profiles given		
Content Summary Data:	44 possible points	_____24_____ points earned
Comprehensive Set! - Advanced Information College-level text. Student Motivation Kit provided. Career Profiles given.		
Instruction & Management Summary Data	52 possible points	_____46_____ points earned
Comprehensive lists of websites. Advanced reading level. No open response questions.		
Organization & Structure Summary Data	36 possible points	_____34_____ points earned
Historical styles & perspective,		
Resource Material Summary Data	40 possible points	_____21_____ points earned
Advanced level—11th& 12th Grade. Could be used as a college text..		



Group V - Career /Technical & Vocational/Practical Living Electronic Instructional Media Review Form



Stand Alone/Independent or Integrated Software for Family & Consumer Science

Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	Individual	Stand Alone/Independent	___X___ single copy	___ site license
Macintosh	Intermediate	Small Group	Integrated	___ network version	___ school version
CD-ROM	Middle	Large Group	Supplemental	___ lab pack of ___ copies	___ online
DVD	High		In lieu of basal test		
Sound					
Other					

If other, explain _____

Type of Software: Check all that apply	___ Simulation	___ Management	___ Interdisciplinary	___X___ Problem Solving	___X___ Tutorial
___ Exploratory	___X___ Creativity	___X___ Drill and Practice	___X___ Critical Thinking	___ Utility	___ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	2
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	0
Comments:	Total
	6

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	4
Accessible for special needs students.	2
Runs smoothly, without long delays.	0
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	0
Avoids unnecessary screens, sounds, and graphics.	0
Provides immediate, appropriate feedback.	0
Comments:	Total
	22

Content—Family & Consumer Science	Rating
Family	3
Childcare/Parenting	2
Child/Adolescent/Human Development	0
Interpersonal Relationships	2
Goal Setting/Decision Making	2
Consumerism	3
Foods/Nutrition	0
Apparel/Textiles	4
Housing Interiors	4
Hospitality Careers	4
FCCLA: Family, Careers, Community Leaders of America	0
Comments: Follows FCS National Standards—Advanced Information College-level text. Comprehensive for subject area! Provide student motivation kit provides scope & sequence—Career Profiles included for Housing profession.	Total

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	3
Engages Students	4
Develops Family & Consumer Science Ideas	4
Promotes Student Thinking	3
Assesses Student Progress	2
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	2
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	4
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments: Comprehensive list of websites. Advance reading level. No open response questions.	Total 46

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	3
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	3
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments: Historical perspective/examples	Total 34

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	2
Extension activities including adaptations and accommodations for students with special needs.	2
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	3
Suggestions are made for integration of themes and /or interdisciplinary instruction.	4
Integration opportunities suggested and examples given.	4
Teacher resources are available online.	2
Online resources available – Repeat of information in text.	0
Online resources available – Practice skills only.	0
Online resources available – New application materials.	0
Comments: Advanced level– not for novice or 9 or 10th graders.	Total 21

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable